Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0200 Greeley County Schools | Status: Submission Approved by KSDE on 12/02/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

[redacted] students were given the alternate assessment in USD 200 out of a total number of 122 students assessed in the district. The small N size causes the district to be over the 1% threshold.

Only students who meet DLM criteria will be given the Alternate Assessment.

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0200 Greeley County Schools | Status: Submission Approved by KSDE on 12/02/2022

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To be found eligible for taking the DLM, IEP teams must anser the following questions in the affirmative:
1. The student has a significant cognitive disability.
2. The student has significant deficits in adaptive behavior.
3. The student is primarily being instructed or taught using the DLM Essential Elements as content standards.
4. The student requires extensive direct individualized instruction and substantial support to achieve measurable gains in the grade-and age-appropriate curriculum.

In addition, evidence for the decision for participating in the DLM Alternate Assessment and the KAA is NOT based on the following:
A disability category or label
Poor attendance or extended absences
Native language/social/cultural or economic difference
Expected poor performance on the general education assessment
Academic and other services student receives
Educational environment or instructional setting
Percent of time receiving special education
English Language Learner status
Low reading level/achievement level
Anticipated student's disruptive behavior
Impact of student scores on accountability system
Administrator decision
Anticipated emotion duress
Need for accommodations to participate in assessment process

Student IEPs are reviewed annually and team discussions determine the most appropriate assessment option for each student.

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

HPEC will review Alternate Assessment guidelines for eligibility each August with all staff. Teams will review each student's performance each year to make sure they meet criteria. IEP reviews will occur throughout the school year to add another level of checks and balance. More specific DLM training will be provided for teachers within this district.

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0200 Greeley County Schools | Status: Submission Approved by KSDE on 12/02/2022

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☒ Yes ☐ No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

☒ 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

☒ 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

☒ 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

☒ 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

☒ 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

☒ I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Superintendent Name	**Date**
Shelly Harris	12/2/2022

Special Education Director Name	**Date**